Student _____   **Date** _____

Record successful responses with a check ☑. Answers, when provided, appear in italics.

Examiner _____

Dictate Sounds

Say a sound, have students repeat and write letter(s) on their Dry Erase Writing Tablets or on Composition Paper.

/m/ - m ☐	/sh/ - sh ☐	/ŭ/ - u ☐	/ch/ - ch ☐	/k/ - k, c, ck ☐

Score: _____   *out of 5*   SND

Dictate Words

Dictate a word, have students repeat it, tap it out, and write it on their Dry Erase Writing Tablets or on Composition Paper.

fox /f/ /ŏ/ /ks/ ☐	deck /d/ /ĕ/ /k/ ☐	pit /p/ /ĭ/ /t/ ☐	pack /p/ /ă/ /k/ ☐	thud /th/ /ŭ/ /d/ ☐

Score: _____   *out of 5*   SP

Dictate Sentence

Dictate a sentence. Have students repeat and write it on their Dry Erase Writing Tablets or on Composition Paper. Give students one point each for the correct spelling of **rat**, **had**, and **nap**. Also give them one point for capitalization and one point for the period.

The rat had a nap.

student correctly spells **rat**	☐
student correctly spells **had**	☐
student correctly spells **nap**	☐
student capitalizes first word	☐
student adds the period	☐

Score: _____   *out of 5*   SEN

Student Correctly Identifies Trick Words

Present trick words on flashcards and have student read them. (Do not tap trick words.)

by ☐	my ☐	or ☐	for ☐	have ☐

Score: _____   *out of 5*   TW

Student Correctly Reads a Sentence

Using your Sentence Frames, write the following sentence and have student read it:

| Ted | had | a | red | bug | . | Note which words student reads correctly.

Ted ☐	had ☐	a ☐	red ☐	bug ☐

Score: _____   *out of 5*   RDG