Student	Record successful responses with a check ☑. Answers, when provided, appear in italics.  Examine											
Student Correctly Segments a Word into Its Sounds												
I am going to say a word. After I say it, you tell me all the sounds in the word. So, if I say 'mop,' you would say /m//o//pp/. "Tell me the sounds in 'tap.'."												
tap	/t//ã//p/ [	sheep	/sh//ē//p/		job	/j/ /ŏ/ /b/		dig /d/	//ĭ//g/ 🗆	note	/n/ /ō/ /t/	
bait	/b//ā//t/ [	bib	/b//ĭ//b/		pet	/p//ĕ//t/		coat /k/	′/ō//t/ □	lead	/l//ē//d/	
Score: out of 10 SEG												
Student Correctly Taps and Reads Words												
Form words using the student's Letter Board and Letter Tiles and have student tap and read the words. Say, "Tap these sounds and tell me the word that I made."												
top	/t//ŏ//p/ 🛚	gum /g	g//ŭ//m/ □	d	lip /d	//ĭ//p/ □	I I	<i>pet /b//</i> ĕ,	//t/ 🗆	wax	/w//ã//ks/	
Score: out of 5 TAP												
Student Correctly Taps and Spells Words												
Say a word and have student repeat the word, tap it, and then find corresponding Letter Tiles to spell the word on the student's Letter Board.												
	quit	j	ob	Τ	у	res	П	mac	1		bug	
qu	i t	j	o b	][	y	e s		ma	d	b	u g	
Score: out of 5 SP												
Student Correctly Retells a Story												
Using one of the stories from a Storytime activity, see if student can retell the story with the pictures as a guide.												
□ Ye	es	□ No			Comments:							