

Student \_\_\_\_\_

Date \_\_\_\_\_

*Record successful responses with a check . Answers, when provided, appear in italics.*

Examiner \_\_\_\_\_

**Student Correctly Blends Sounds to Form Words**

Say sounds one at a time and have student blend to form word. Say, "I will say sounds slowly. Blend them together and tell me the word."

|  |  |   |   |  |
|--|--|---|---|--|
| /s/ /ă/ /t/ sat <input type="checkbox"/> | /f/ /î/ /t/ fit <input type="checkbox"/> | /p/ /ô/ /k/ poke <input type="checkbox"/> | /m/ /ă/ /d/ made <input type="checkbox"/> | /z/ /ă/ /p/ zap <input type="checkbox"/> |
|--|--|---|---|--|

Score: \_\_\_\_\_ out of 5 **BLD**

**Student Correctly Reads CVC Words**

Make words below with Standard Sound Cards. Have students tap and blend to read the word.

|  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
|--|---|---|---|--|---|---|---|--|---|---|---|--|---|---|---|--|---|---|---|
| <table border="1"><tr><td>m</td><td>a</td><td>p</td></tr></table> map <input type="checkbox"/> | m | a | p | <table border="1"><tr><td>n</td><td>a</td><td>p</td></tr></table> nap <input type="checkbox"/> | n | a | p | <table border="1"><tr><td>f</td><td>u</td><td>n</td></tr></table> fun <input type="checkbox"/> | f | u | n | <table border="1"><tr><td>l</td><td>i</td><td>p</td></tr></table> lip <input type="checkbox"/> | l | i | p | <table border="1"><tr><td>n</td><td>e</td><td>t</td></tr></table> net <input type="checkbox"/> | n | e | t |
| m  | a | p |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
| n  | a | p |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
| f  | u | n |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
| l  | i | p |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
| n  | e | t |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
| <table border="1"><tr><td>s</td><td>e</td><td>t</td></tr></table> set <input type="checkbox"/> | s | e | t | <table border="1"><tr><td>s</td><td>i</td><td>t</td></tr></table> sit <input type="checkbox"/> | s | i | t | <table border="1"><tr><td>r</td><td>o</td><td>b</td></tr></table> rob <input type="checkbox"/> | r | o | b | <table border="1"><tr><td>m</td><td>u</td><td>d</td></tr></table> mud <input type="checkbox"/> | m | u | d | <table border="1"><tr><td>b</td><td>o</td><td>x</td></tr></table> box <input type="checkbox"/> | b | o | x |
| s  | e | t |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
| s  | i | t |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
| r  | o | b |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
| m  | u | d |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
| b  | o | x |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |

Score: \_\_\_\_\_ out of 10 **CVC**

**Student Correctly Forms Upper-Case Letters**

Using the student's Dry Erase Writing Tablet, dictate letters and have student write the upper-case letter on a Large Writing Grid. Say, "Write the upper-case letter G."

|                            |                            |                            |                            |                            |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| G <input type="checkbox"/> | N <input type="checkbox"/> | Z <input type="checkbox"/> | P <input type="checkbox"/> | H <input type="checkbox"/> |
| T <input type="checkbox"/> | F <input type="checkbox"/> | X <input type="checkbox"/> | B <input type="checkbox"/> | V <input type="checkbox"/> |

Score: \_\_\_\_\_ out of 10 **UC**

**Student Correctly Names Letters in Alphabetical Order**

Ask student to place Letter Tiles onto Letter Board and to recite the alphabet in order.

|                              |                             |           |
|------------------------------|-----------------------------|-----------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Comments: |
|------------------------------|-----------------------------|-----------|